



Profesora: Jill Montoro
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Horas de conferencia: 3rd & 6th periods
Tutorías: Thursday 8:20 – 8:50a
Thursday 4:15 - 5:00p,
by appointment

About Español III

Español III is an academic upper-level Spanish course in which we will review and practice with the vocabulary and structures learned in Español II and move on to new, more complex vocabulary and structures. We will continue to work to strengthen skills in reading, writing, listening, and speaking, and we will explore more aspects of Hispanic cultures, art, literature, and music, as well as making comparisons with our native language(s) and cultures, using Spanish in the community, and participating in cultural events. While the process of learning a new language is difficult and years of study and practice are required to achieve fluency in a foreign language, students can continue to be successful and proficient in Spanish if they are willing to dedicate TIME and EFFORT to reaching this goal. By the end of Español III, students will be able to communicate using the skills of reading, writing, listening, and speaking at an intermediate level. Classroom instruction will be conducted primarily in Spanish.

Classroom Expectations

1. Be on time and on task.
2. Be respectful.
3. Come to class prepared. Bring the following to class EVERY DAY:
 - class binder
 - notebook paper
 - pens (blue/black ink) + pencils
 - readiness and willingness to learn
4. Participate positively!
5. Complete and turn in all assignments on time.
6. Follow all school rules and procedures.
7. ¡Practica y estudia!

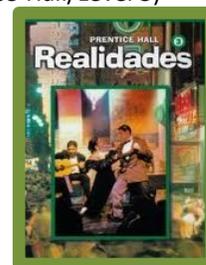
Consequences for not meeting these expectations include warnings, student conferences, parent phone calls, detentions, and discipline referrals.

Classroom Supplies

- 1.5" – 2" binder
- 5 dividers labeled...
 - Apuntes (Notes)
 - Cuaderno (Workbook)
 - Actividades/Tarea (Activities/HW)
 - Proyectos (Projects)
 - Actividades corregidas (Graded Activities)
- Notebook Paper
- Pencils + blue/black pens
- Spiral/composition book
- Note cards
- Tissue boxes & dry erase markers appreciated

Textbook

Realidades (Prentice-Hall/Level 3)



Workbook (Grammar & Vocabulary)

Useful Websites

<http://www.pearsonsuccessnet.com> → online textbook

Username:

Password:

<http://www.phschool.com> → online practice activities

Grading Policy

The policy in use has been decided upon and implemented by the McNeil World Languages Department in accordance with school and district policies, and each category will contain an adequate number of grades to represent the student's mastery of the course objectives. Your grade will include activities that assess listening, speaking, reading, and writing skills as well as classroom participation.

Major Grade:	40%
Major Quiz:	30%
Daily Grades:	15%
Homework:	15%

Late Work Policy

(does not pertain to illness/absences)

Late assignments → (assignments not submitted when due)

- may be accepted one school day late for a maximum grade of 70
- may be accepted one class (block) day late for a maximum grade of 50
- no late work will be accepted after one class (block) day has passed

Redo/Retest Policy (for assignments completed and failed)

Students may retake/redo ONE major grade (exam, test, project) and ONE major quiz grade per six weeks ONLY if all other required assignments have been completed. Failure to complete all other assignments will cause the student to lose the opportunity to redo/retest a failed assignment. If a student has completed all assigned activities and desires to redo a failed assignment (as noted above), he/she may receive tutoring through:

- tutorial sessions
- review materials/study guides
- online activities/workbook reinforcement

Only one opportunity to redo/retest will be offered. The student must take the initiative to redo the failed assignment. The redo must be completed no later than 5 school days after the grade has been posted to HAC. The maximum grade possible for any redo/retest is a 70.

Should the student fail the redo/retest, the higher of the two grades (the initial grade and the redo/retest) will be recorded.

COURSE SYLLABUS

First Semester

Capítulo 1

Días inolvidables (school competitions, expressing emotions, narrating an event in the past, cultural perspectives)

Capítulo 2

¿Cómo te expresas? (the arts, artists, music, reviews)

Capítulo 3

¿Qué haces para estar en forma? (staying in shape, nutrition and health, symptoms and remedies, cultural perspectives)

Second Semester

Capítulo 4

¿Cómo te llevas con los demás? (relationships with friends and family, family contacts and resolutions, cultural perspectives)

Capítulo 5

Trabajo y comunidad (getting a job, skills and abilities needed, volunteering in your community, cultural perspectives)

Capítulo 6

¿Qué nos traerá el futuro? (careers and professions, plans for the future, effects of science and technology on our lives)

**Lessons may be modified to accommodate various learning needs and curriculum topics. Curriculum topics will be developed according to the ARRC agenda, not necessarily in chapter sequence. Supplemental resource materials are often used for supporting lesson objectives.

